

NEWSLETTER 1



THE TAKE5 PROJECT

TAKE5 - **5 Minutes to Transform Basic Skills and Build Key Competences** - is an Erasmus+ cooperation partnership in vocational education and training (VET) being implemented between November 2025 and October 2027.

The project brings together seven organisations from seven countries - **Germany, Ireland, Spain, Austria, Cyprus, Italy and Portugal** -, working together to develop the basic skills of VET learners through digital challenge-based learning activities.

The project kick-off meeting took place in Schwerin, Germany, in January 2026.

• Project outputs

The three main project outputs are:

- **Compendium of 100 five-minute digital challenges for VET learners** in six languages - English, German, Spanish, Greek, Italian and Portuguese.
- **In-service training programme for VET professionals** on challenge-based learning, retrieval practice, digital tools and self directed learning.
- **TAKE 5 digital platform** integrating the digital challenges and the training programme.



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What is challenge-based learning?

Challenge-based learning (CBL) is an educational approach that places learners at the centre of the learning process by engaging them in **real-world challenges** that matter to them.

Rather than focusing solely on theoretical knowledge, **learners work collaboratively** to investigate issues, develop solutions, test ideas and reflect on their impact.

In TAKE5, digital CBL activities serve as the core methodology, guiding VET learners through a series of practical challenges that foster critical thinking, creativity, teamwork and problem-solving skills while **connecting learning to basic skills and professional transversal competences**.



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Digital badge framework

The partnership is developing a digital badge framework to **recognise learners' progress** throughout the 100 challenges.

A clear system of badges will support learners see and **document their achievements** as they move through the activities.

The badge system will support **motivation, engagement and confidence**, while making learning outcomes easier to understand and share.

• Training needs analysis

A key milestone of the TAKE5 project that has already been achieved is the completion of the training needs analysis, carried out with **VET teachers** across the seven partner countries. The analysis explored teachers' classroom realities, professional needs, expectations and possible barriers to using innovative teaching methods.

Its findings confirm that VET teachers are interested in **practical, motivating and time-efficient approaches** that can support learner engagement, reinforce basic concepts and improve knowledge retention.

These insights will directly guide the development of the TAKE5 training programme, ensuring that the modules are flexible, realistic and closely connected to the daily work of teachers. The training will therefore focus on practical examples, short activities, digital and low-tech options, and classroom-ready resources that can help teachers **integrate 5-minute challenges into their teaching**.

